Alice Lima

*CURRICULUM VITAE*

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**Education**

**Sam Houston State University** *08/2020* **–** *Present*

* Doctor of Philosophy Candidate, Clinical Psychology
* Advisors: Chelsea Ratcliff, PhD. & Temilola Salami, PhD.

**Lesley University, Cambridge, MA** *08/2016 – 05/2018*

* B.A., Psychology major, Global Studies minor.

**Veiga de Almeida University, Rio de Janeiro, Brazil** *01/2013 – 06/2016*

* Courses toward Psychology major.

**Research Interests**

Research interests include stress-related health and mental health issues in minority and underserved populations; intervention outcomes; health disparities

**Research Experience**

**Integrative Health Lab (IHL), Sam Houston State University**  *08/2020 – Present*

Graduate Research Assistant Faculty: Dr. Chelsea Ratcliff

* Coordinator of P4 (Positive Psychology for Parents in a Pandemic) study; undergraduate supervisor. Other tasks include attend lab meetings and carry out administrative duties.

**WeTHRIVE Lab, Sam Houston State University** *08/2020 – Present*

**The Health and Resilience Initiative for Vulnerable and Excluded Groups Lab**

Graduate Research Assistant Faculty: Dr. Temilola Salami

* Coordinador of projects in collaboration with HAWC (Houston Area Women’s Center). Other tasks include attend lab meetings and carry out administrative duties.

**GenerationPMTO Research and Implementation Team** *01/2019 – 8/2020*

Research Collaborator Faculty: Dr. Ana Baumann

* Worked on the cultural adaptation and implementation of the Parent Management Training Oregon intervention (PMTO) to be used in Brazil. Work includes conducting research with psychologists and contacting institutions in Brazil, translating manuals from Spanish and English to Portuguese, collaborating in cultural adaptation sessions, editing materials, analyzing qualitative data, and collaborating in academic writing.

**Gender and Racial Attitudes Lab, University of Texas at Austin**  *08/2018 – 12/2018*

Research Assistant Faculty: Dr. Rebecca Bigler

* Served as research assistant on two projects related to the sexualization of girls and women, and on a project on racial attitudes and their influence on Latinx children’s trust formation. Assisted with literature review, manuscript editing, and development of study measures and design.

**Sidanius Lab, Harvard University** *06/2017 – 08/2018*

Research Assistant Faculty: Dr. Jim Sidanius

* Worked closely with Kiera Hudson, Dr. Sidanius advisee and PhD candidate, as a lead research assistant on three different projects: “Children and Hierarchy”, “Power and Intergroup Relations”, and “Social Dominance Orientation and Empathy”. Trained RAs to conduct experiments, deal with human subjects, and interface with parents. Supervised data entry and deadlines, and presented the studies in lab meetings.
* Performed literature searches and reviews, creation of manuscripts, data entry, data analysis, academic writing, and creation of posters. Programmed and developed studies on Qualtrics and Java, conducted experiments, and recruited research participants.
* Developed my own research project on stereotypes and mixed-race names in the hiring process.

**Honors Research Program, Veiga de Almeida University** *01/2015 – 12/2015*

Lead Researcher Faculty: Dr. Lígia Claudia Souza

* Led research on Dr. Souza’s project on “Social Memory: The History of Psychology in Brazil.”
* Conducted interviews with prominent Brazilian psychologists; analyzed data collected in interviews; worked on literature searches and reviews; co-authored final written product with Dr. Souza; and developed and presented a poster at Universidade Veiga de Almeida annual psychology conference.

**International Gestalt Conference XIV, Rio de Janeiro, Brazil** *06/2014 – 05/2015*

Conference Planning Committee Member

* Translated and assisted in selecting proposed papers in French and English for inclusion in the conference agenda. Managed translations of the lectures, including the hiring and coordinating of interpreters.

**Clinical Experience**

**Associação Brasileira Terra dos Homens, Rio de Janeiro**  *06/2015 – 08/2016*

Psychology Facilitator, Researcher, Therapist

* Worked in ABTH’s *Raízes Locais* (Local Roots) Program, a community development initiative targeting domestic violence reduction and childcare improvements. Along with a social worker, developed a yearlong program on pregnancy and child rearing for groups of pregnant youth in the Mangueirinha *favela* (slum) of Rio de Janeiro.
* The main work included facilitating two weekly groups of pregnant young women following planned themes; contacting professionals from diverse areas to invite them to speak to the groups; counseling, with post-supervision of a psychologist and home visits with a social worker; presenting goals and monthly reports on the results of our project; and collaborating in research related to the organization’s work (e.g. domestic violence, child abuse).

**APAE, Rio de Janeiro, Brazil** *02/2013 – 1/2014*

Psychology Intern

* Assisted primary instructor in interdisciplinary class for autistic children at APAE, a nonprofit organization that provides treatment and education for children with mental disabilities.

**Additional Training and Certificates**

**Human Subjects Training** *08/2020 – 08/2025*

* CITI Program course: Social Behavioral Educational Researchers

**ABTH Social Service With Families Course, Rio de Janeiro, Brazil** *02/2016 – 07/2016*

* Associação Brasileira Terra dos Homens (Brazilian-Swiss NGO) course on the systemic approach of social service with families in vulnerable conditions.

**Retrak Capacitation Course, Rio de Janeiro, Brazil** *04/2016*

* Retrak (British NGO) course on reintegration of street children in their families and community.

**Publications and Posters**

Salami, T., Lima, A., Hari, C., Hegarty, I., Jacobs, A., & Galicia, B. (2021). Mental health service delivery for IPV victims during the COVID-19 pandemic: technology as a path forward. The Behavior Therapist, 5(44), 225-231.

Grasso, D.J., Briggs-Gowan, M.J., Ford, J.D., and Carter, A.S. (2020). [The Epidemic – Pandemic Impacts Inventory (EPII), Portuguese Translation.pdf](https://health.uconn.edu/psychiatry/wp-content/uploads/sites/51/2020/05/EPII-BPortuguese-V1.pdf) University of Connecticut School of Medicine. Brazilian Portuguese translation team: Ms. **Alice Lima**, Ms. Acileide Coelho, Dr. Michele Ribeiro, and Dr. Ana Baumann (Washington University in St. Louis).

Baumann, A., Vázquez, A., Carothers, B., Coelho, A., **Lima Custodio, A.**, Juras, M., Kohlsdorf, M., Macchione, A. C., Rodrigues Ribeiro, M. (2020, February). Translation and Validation of the Evidence-Based Practice Attitude Scale to Brazilian Portuguese: Challenges and Lessons Learned. Poster presented at the 2020 Institute of Clinical and Translational Sciences, Saint Louis, MO.

**Honors and Awards**

**Lesley University** *05/2018*

* Recipient, Lesley University Honors – Magna Cum Laude

**Alliance Française**  *09/2015*

* Recipient, Alliance Française Brasil Award

**Rotary Club** *03/2008*

* Recipient, Rotary Club Belgium Exchange Student Award

**Other Experience**

**Photographer and Multimedia Production Assistant, Rio de Janeiro, Brazil**  *06/2014 – 12/2017*

* Worked as multimedia production assistant for clients such as The New York Times, Bloomberg, and Global Post. Work included assisting in multiple facets of filming and production.
* Worked as photographer for clients such as ABTH, Harvard University Immigration Project, the Harvard African Law Association and the Harvard Defenders.

**Teaching and Interpreting, Rio de Janeiro, Brazil** *06/2009 – 06/2016*

* Served as an English and Portuguese teacher for children, teens, and adults.

**Additional Qualifications**

* Languages: Portuguese, English, French, Dutch and Spanish.